北陸先端科学技術大学院大学研究室教育指針
Laboratory Education Guideline

研究室教育指針は、学則第３０条の３に基づき、研究指導の方法及び内容並びに修了までの研究指導の計画をあらかじめ明示するものです。
Based on the Article 30-3 of the general academic rules, the Laboratory Education Guideline is intended to clearly outline the methods and content of research guidance, as well as the plan for research guidance until completion.

氏名 / name： OKUYAMA Ryo　　役職 / official position： Professor

1. 研究テーマ / Research Theme
Technology management, Innovation, R&D management, University-industry-government collaboration, Startup, Business ecosystem, Science, technology and innovation policy, Deep-tech, Drug discovery, Pharmaceutical, medical and biotechnology industry
2. 修得が期待される能力 / Competencies expected to be acquired 研究室教育は必修 A 科目（先端）又は研究支援科目（融合）の一部として単位化されており、この欄はそれら科目のシラバス上の達成目標の一部となります。 Laboratory Education is accredited as a part of the Required courses A (Division of Advanced Science and Technology) or Research Support Courses (Division of Transdisciplinary Sciences), and this section constitutes a part of the course goals stated in the syllabus for such subjects.
In recent years, the business environment has become increasingly dynamic, with global competition intensifying. Through research, you can develop the analytical and planning skills necessary to accurately identify issues, swiftly seize opportunities, and translate insights into strategic planning and project proposals. Furthermore, by strengthening logical thinking and presentation skills, you can also acquire essential abilities for creating new value, such as negotiation and proposal capabilities. In addition, the process of trial and error helps cultivate flexible thinking, a spirit of challenge, and the resilience needed to overcome difficulties.
3. 研究指導方針 / Research Guiding Principle
High-quality research requires the ability to transform one's own interests into researchable questions, to design appropriate research methodologies, and to collect and analyze data effectively. My laboratory supports the development of these essential research skills through seminar activities and one-on-one guidance. While deepening their personal interests, students are encouraged to cultivate logical thinking and persuasive communication skills—abilities that are essential for generating new value in society. We are also committed to fostering a collaborative environment in which members work together and learn from one another to achieve mutual growth.
4. 研究室活動の内容及び方法 / Content and Methods of Laboratory Activities
□日次活動 / Daily Activities： None □週次活動 / Weekly Activities： None □月次活動 / Monthly Activities： Laboratory seminar (once or twice a month) □不定期活動 / Occasional Activities： Individual meeting, Conference attendance and presentation
5. 年間スケジュール / Annual Schedule 本学の全学共通の年間スケジュールは「履修案内」の「学位取得に至るスケジュール」を参照してください。(本学HP 参照：ホーム＞教育＞履修関係＞履修案内) Please refer to the "Degree conferment schedule for the master's program/doctoral program" in the "Degree Completion Guide" for university-wide common schedule (JAIST website: Home >Education>Taking Courses>Degree Completion Guide)
・Welcome party for new laboratory members (July, January) ・Participation in the Annual Conference of Japan Society for Research Policy and Innovation Management (Recommended because it often includes related topics and provides good opportunities for presentations. Participation is optional for those who do not make presentations. It is typically held from late October to early November.)

・Participation in other necessary academic societies and research meetings
(Appropriate conferences will be selected based on each student's research topic. Participation and presentations will be arranged as needed.)