

Guideline for Score Evaluation based on Achievement Goal (Division of Advanced Science and Technology)

Enacted on April 9, 2013, Education and Research Committee
Amended on September 3, 2013, Education and Research Committee
Amended on February 4, 2014, Education and Research Committee
Amended on March 2, 2016, Education and Research Committee
Amended on December 1, 2021, Education and Research Committee
Amended on January 1, 2024, Education and Research Committee
Amended on September 3, 2025, Education and Research Committee

Japan Advanced Institute of Science and Technology (hereinafter referred to as "JAIST") established the guideline as follows for the purpose of ensuring the achievement goal, objectivity and strictness of score evaluation. Regular curriculum shall be implemented in accordance with the guideline.

1. JAIST implements regular curriculum with the achievement goal of human resources development to foster leaders in society or industry who hold credible expertise in the frontier science and technology, broad perspective, high level of autonomy and communication skills. In the master's program, JAIST endeavors to fulfill the role of fostering human resources capable of understanding a variety of fundamental theories and applying them to problem solving. In the doctoral program, we aim to fulfill the role of fostering researchers or engineers capable of identifying and solving problems with their global-standard research ability and comprehensive perspective.
2. JAIST clearly defines the course number, number of credits, instructor, course goals, course content, textbook, references, related courses, prerequisites, course schedule, specific instructions on preparation for the course, viewpoint of evaluation, evaluation method, and evaluation criteria to each course and discloses on syllabus, etc.
3. Course instructor shall carry out performance evaluation based on the evaluation criteria disclosed on syllabus adopting the following article for assessment.
It is appropriate that the average score should be around 75 points unless the number of attendee or distribution is biased.

Evaluation	Grade	Points (100-point scale)	Assessment
Passing	Excellent	80-100 points	Has highly achieved the passing criteria based on the viewpoint of evaluation.
	Good	70-79 points	Has fully achieved the passing criteria based on the viewpoint of evaluation.
	Fair	60-69 points	Has achieved the passing criteria based on the viewpoint of evaluation.
Failing	Failure	0-59 points	Has not achieved the passing criteria based on the viewpoint of evaluation.

4. Notwithstanding the preceding provision, with respect to Required course A and Required course B (excluding S101, S102 and S503), course instructor shall carry out performance evaluation based on the evaluation criteria disclosed on syllabus adopting the following article for assessment.

Evaluation	Grade	Points (100-point scale)	Assessment
Passing	Excellent	100 points	Has extraordinarily achieved the passing criteria based on the viewpoint of evaluation.
		90 points	Has significantly achieved the passing criteria based on the viewpoint of evaluation.
		80 points	Has highly achieved the passing criteria based on the viewpoint of evaluation.
	Good	70 points	Has fully achieved the passing criteria based on the viewpoint of evaluation.
	Fair	60 points	Has achieved the passing criteria based on the viewpoint of evaluation.
			※ On the viewpoint of evaluation, if the passing criteria are not met, the course instructor may allow the student to continue attending the course until the passing criteria are achieved.

5. In JAIST transcripts, evaluation is described with grades specifying the range of scores. The certificate clearly states that strict grade evaluation is used for academic performance.
6. The grade of final examination shall be assessed within one week after the exam and assessment of research report shall be completed within two weeks after the end of each term.
7. Necessary matters concerning raising objections against score evaluation shall be separately prescribed in “Guidelines of formal objection against Score Evaluation of Japan Advanced Institute of Science and Technology”.
8. In case that an instructor in charge of the course wish to correct grades reported to the Educational Service Section, he/she shall promptly notify the section in writing.
9. Instructor in charge of the course shall keep exam questions, reports, and answer sheets, etc. for a certain period from the time of grade evaluation (one year after the exam) in accordance with “Rules on Management of Documents of National University Corporation Japan Advanced Institute of Science and Technology.”